ABSOLUTE RATING: Average IMPROVEMENT RATING: Average Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

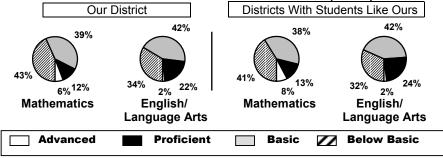
Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal. **Below Average**- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

| PERFO | RMANCE BY S | TUDENT GROUPS | | |
|--|--------------------------------------|---|--------------|------------------|
| | Percent of Seniors Passing the | Percent of Seniors Qualifying for LIFE | Basic or | Scoring Above |
| Student Group | Exit Exam | Scholarships | ELA | Math |
| All Students | 91.3% | 16.4% | 66.3% | 56.6% |
| Students with disabilities other than Speech | 72.7% | 0.0% | 40.7% | 23.6% |
| Students without disabilities | 92.9% | 17.2% | 70.8% | 61.6% |
| Gender | | | | |
| Male | 89.3% | 11.9% | 60.9% | 55.7% |
| Female | 92.9% | 20.7% | 73.1% | 58.2% |
| Ethnic Group | | | | |
| African-American Hispanic | 89.8% N/A | 2.3% N/A | 53.2% N/A | 41.9% N/A |
| White | 91.9% | 24.8% | 77.1% | 67.6% |
| Other | 100.0% | 0.0% | N/A | N/A |
| Lunch Status | | | | |
| Free/ Reduced-Price Lunch | 86.6% | 1.1% | 58.4% | 46.7% |
| Pay for Lunch | 93.3% | 26.1% | 79.6% | 71.3% |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | First-time Exa | aminees | |
|-----------------------------------|----------------|---------|-------|
| | 1999 | 2000 | 2001 |
| Our district | | | |
| Passed all 3 subtests | 62.8% | 65.2% | 72.1% |
| Passed 2 subtests | 22.8% | 19.7% | 16.1% |
| Passed 1 subtest | 8.8% | 8.7% | 7.4% |
| Passed no subtest | 5.6% | 6.4% | 4.3% |
| Districts with students like ours | | | |
| Passed all 3 subtests | 58.8% | 62.2% | 64.8% |
| Passed 2 subtests | 19.9% | 19.5% | 18.2% |
| Passed 1 subtest | 13.0% | 11.3% | 10.2% |
| Passed no subtest | 8.3% | 7.0% | 6.9% |

LIFE scholarships at four-year institutions

| | | Percent of Seniors | |
|---------------------|----------|---------------------|-----------------|
| | | Meeting Grade Point | Meeting SAT/ACT |
| | Eligible | Average Requirement | Requirement |
| Our District | 16.4% | 55.6% | 16.9% |
| Districts Like Ours | 17.8% | 46.7% | 19.0% |

College Admissions Tests: Tests that are frequently used in the college admissions process.

| | SAT | SAT | SAT | ACT | ACT | ACT | ACT | ACT |
|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Verbal | Math | Total | English | Math | Reading | Science | Total |
| | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 | 2000 2001 |
| District | 454 437 | 435 448 | 889 885 | 18.3 18.5 | 18.5 18.7 | 18.8 18.0 | 18.7 18.5 | 18.7 18.5 |
| State | 484 486 | 482 488 | 966 974 | 18.7 18.8 | 19.2 19.3 | 19.5 19.5 | 19.2 19.2 | 19.3 19.3 |
| Nation | 505 506 | 514 514 | 1019 1020 | 20.5 20.5 | 20.7 20.7 | 21.4 21.3 | 21.0 21.0 | 21.0 21.0 |

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

| | r orderit dedring in apper tian | | | | | | | |
|----------|---------------------------------|--------|----------|--------|-------|--------|-------|--------|
| | Reading | | Language | | Math | | Total | |
| | State | Nation | State | Nation | State | Nation | State | Nation |
| Grade 4 | 47.8 | 50.0. | 43.1 | 50.0 | 58.4 | 50.0 | 50.5 | 50.0 |
| Grade 7 | 45.8 | 50.0 | 59.4 | 50.0 | 54.7 | 50.0 | 53.9 | 50.0 |
| Grade 10 | 59.6 | 50.0 | 59.5 | 50.0 | 62.4 | 50.0 | 59.1 | 50.0 |

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

| | | | Adva | anced | Prof | icient | Ba | asic | Belov | v Basic |
|-------------|-------|------|-------|--------|-------|--------|-------|--------|-------|---------|
| Test | Grade | Year | State | Nation | State | Nation | State | Nation | State | Nation |
| Reading | 4 | 1998 | 4 | 6 | 18 | 23 | 33 | 32 | 45 | 39 |
| Writing | 8 | 1998 | 0 | 1 | 15 | 23 | 64 | 59 | 21 | 17 |
| Mathematics | 4 | 2000 | 2 | 3 | 16 | 23 | 42 | 43 | 40 | 31 |

DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

| | | | With | |
|--|------------------|--------------------------|-----------------------|--------------------|
| | This District | Change from Last Year | Students Like Ours | Median District |
| DISTRICT | | | | |
| Dollars per student | \$6,849 | N/A | \$6,405 | \$6,464 |
| Prime instructional time | 89.5% | No change | 89.4% | 89.4% |
| Student-teacher ratio | 18.8 to 1 | N/A | 19.4 to 1 | 20.2 to 1 |
| Vacancies for more than nine weeks | 0.3% | N/A | 1% | 0.6% |
| STUDENTS (n=5,010) | | | | |
| Advanced placement/ int'l baccalaureate program exam success ratio | 18.2% | N/A | 44.3% | 43.8% |
| Attendance Rate | 95.5% | Down from 96.2% | 95.5% | 95.7% |
| Taking PACT (ELA) off grade level | 8.3% | N/A | 6.1% | 5.8% |
| Taking PACT (Math) off grade level | 6.7% | N/A | 5.1% | 4.5% |
| Retention rate | 7% | Up from 5.2% | 6.2% | 6.0% |
| TEACHERS (n=389) | | | | |
| Professional development days per teacher | 7.2 Days | Down from 8.7 | 7.2 Days | 7.8 Days |
| Attendance rate | 94.9% | Down from 95.2% | 95.2% | 95.2% |
| Advanced Degrees | 54.5% | Down from 57.2% | 44.1% | 44.4% |
| Continuing contracts | 87.1% | Down from 89.2% | 81.3% | 81.4% |
| Out-of-field permits | 2.3% | Up from 1.9% | 2.3% | 2.2% |
| Teachers returning from the previous year | 93.5% | Up from 92.5% | 89.2% | 89.5% |
| Average salary | \$38,352 | Up 3.5% | \$36,363 | \$37,143 |
| | | | | |

Districts

DISTRICT FACTS

| DISTRICT | | | | |
|---|-----------|----------------|-----------|-----------|
| Annual dropout rate | 3.4% | Down from 3.5% | 3.3% | 2.9% |
| Percentage spent on teacher salaries | 44.6% | N/A | 50.8% | 50.9% |
| Superintendent's years in the district | 4 | N/A | 2 | 3.5 |
| Parent conferences | 89.7% | N/A | 80% | 81.0% |
| Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| Number of schools | 9 | No change | 10 | 8 |
| Number of alternative schools | 0 | No change | 0 | 0 |
| Number of charter schools | 0 | No change | 0 | 0 |
| Number of magnet schools | 0 | N/A | 0 | 0 |
| Portable classrooms | 12% | N/A | 11.3% | 6.5% |
| Attendance rate of district office staff | N/A | N/A | 96.7% | 97.5% |
| Average administrative salary | \$58,166 | Up 4.6% | \$61,917 | \$64,098 |
| STUDENTS | | | | |
| Enrollment in adult education GED or diploma programs | N/A | N/A | N/A | N/A |
| Percent of completions in adult education GED or diploma programs | N/A | N/A | N/A | N/A |
| Suspensions and expulsions | 69 | N/A | 85 | 100 |
| Percent eligible for state gifted and talented programs | 10.5% | Down from 12% | 9.9% | 10.5% |
| Percentage with disabilities other than speech | 12% | Up from 9.8% | 10.8% | 10.5% |





Grades K-12

Enrollment: 5,010 Students

Superintendent Dr. Dan W. Powell 864-429-1740

Board Chair Dr. Wanda All 864-429-0746

THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

DISTRICT SUPERINTENDENT'S REPORT

Union County Schools, in partnership with the community will ensure that all students are provided challenging educational opportunities in a safe, supportive environment to enable them to reach their maximum potential. Our district consists of nine schools which serves 5,192 students in kindergarten through twelfth grade. In addition, we offer an alternative school, Union County Achievement Academy, a strong Adult Education Program, and a Parent Community Center. Our district is committed to excellence. We have been involved in many initiatives to strive for success. They include:

- * Working closely with the Union County First Steps Initiative to ensure all students enter first grade ready to succeed:
- * Reducing class size in first and second grade;
- * Providing after-school academic assistance;
- * Housing after-school programs and summer programs sponsored by the YMCA and the Boys' and Girls' Club for enrichment;
- * Providing a Potential Administrators' Academy;
- * Providing computer assess to all classrooms with Internet connection:
- * Working closely with the University of South Carolina to allow students to receive both high school and college credit;
- * Providing opportunities for all students to receive occupational training with our Career Center;
- * Providing staff development, training and courses for staff members;
- * Recognizing artistic, athletic, and academic excellence.

We are fortunate to have a business community, industry, school board, parents, and administrators that are supportive of our educational system. We strive to provide a challenging enriching curriculum for all students that incorporates critical thinking skills, communication skills, and active learning that prepares students for tomorrow's workplace. The Union County School District maintains high expectations, and a safe, disciplined environment that provides effective programs to meet the needs of all students.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

